ATOMIC ENERGY CENTRAL SCHOOL – 3, MUMBAI.

Periodic Test --1 (July. 2025)

CLASS: IV Sec: Sub.: ENGLISH Date:					Time : 1½ hrs.			
Unique	Unique Identification no. : Max Marks:40							
Invigilator's Sign:Examiner's Sign: Marks obtained								
		<u> </u>	SECTION A – READIN	G (10 marks)		· · · · · · · · · · · · · · · · · · ·		
A1. Rea	d the	unseen pa	ssage and answer the	following que	estions.	(5 marks)		
Meena v	wakes	up early e	every day. She brushes	s her teeth, ta	kes a bath,	and wears		
clean clo	othes.	She also	helps her mother to cl	ean the house	e. Meena n	ever throws		
waste or	n the (ground. She	e always puts garbage	in the dustbin.	She washe	s her hands		
before a	nd aft	ter eating. I	Meena loves to stay cl	ean and keep	her surrour	ıdings clean		
too.								
i. Who	wake	s up early e	every day?					
ii.	Comp	olete the se	ntence:					
Mee	ena alv	ways puts g	arbage		·			
iii.	Write	the opposit	te of "dirty"					
iv.	Write	the plural for	orm of "cloth".					

	(a) Throwing garbage on the road.		
	(b) Washing hands before eating		
A2 . R	ead the seen passage and answer the	e following questions.	(5 marks)
How overy useller	na, that was not right. Taking somethind did you feel when you noticed your monupset and angry!" answered Chinna. It will feel the same way when he finds on the right thing."	ey was gone?" Kamla asked samla smiled gently and said	softly. "I felt I, "The fruit
seller	na paused and thought about his mother and returned the extra money. The fruitule and honest boy!"	• •	
1.	Why was Kamla upset with Chinna?		
	a) He forgot to buy fruits.	b) He lost his mor	ney.
	c) He did not return the extra money.	d) He bought too	many fruits.
2.	Who praised Chinna for being honest?		
3.	Write the past tense of the following ver	bs from the passage:	
	a) feel →	b) say →	

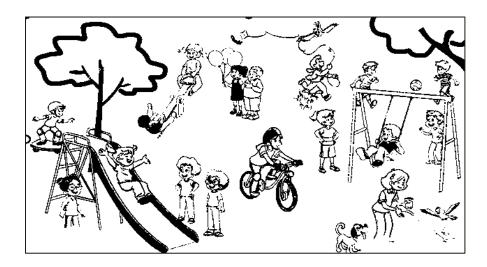
Tick ✓ the correct habit:

٧.

4. P	rick out a describing word (adjective) used for Chinna in the passage.	
5. W	Vrite a word ending with -ly from the passage	
	SECTION B - TEXTUAL QUESTION (6 marks)	
B1. An	swer the following questions in a complete sentence.	(2)
a) Why	is helping each other important?	
b) Wha	t did the fruit seller do by mistake?	
B2. Sta	ate true or false.	(4)
i.	The fruit seller gave Chinna twenty rupees extra as change.	
ii.	Chinna decided to keep the extra money and bought chocolates with	
	it	
iii.	You should always walk on the footpath	
iv	You should use the zebra crossing to cross the road	

SECTION C – CREATIVE WRITING (5 marks)

C1. Look at the given picture and write five sentences about the picture. (5)



SECTION D – GRAMMAR (6 marks)

D1. Do as directed. (2)

- a) Fill in the blanks using the correct comparison form. (-er or -est)
- 1. An ant is (small) _____ than an elephant.
- 2. Jay was the (fast) _____ person in the race.

b) Classify	the following	into cou	ıntable a	nd uncour	ntable no	uns.	
	(Pollution,	Cars,	Speed,	Bicycle,	Buses,	Safety)	
	Countab	le Nou	ıns	Unco	untabl	e nouns	
-							
-							
L							
c) Classify	the following	as "C" (Countab	le) and "U	" (Uncou	ntable).	
i. Bananas		ii. Coffe	e				
		•					
	<u>SE(</u>	CTION E	– VOCA	<u>BULARY (</u>	<u>6 marks)</u>		
E1. Fill in t	the blanks with	suitabl	e words	from the b	ox:		
	(swarm ,	bundle,	pack)			
a) A	of sticks			b) A		of wolves.	
c) A	of bees.						
FO Circle	41			:40 of 4b o l	a : a la l : a la 4 :	- daud	
EZ. CITCIE	the word that r	neans u	ie oppos	ite of the f	ngnngnte	ea wora.	(
i. Cł	nacha showed h	nim some	beautifu	لا tinkling b	ells.		
(a) Attractive	(b) L	Jgly	(c) B	roken		
ii. I'll	give you mone	y to <u>buy</u>	the bells.				
(a) Sell	(b) P	urchase	(c) Oı	rder		
E2 Exema	contonos ··s!-	a tha fa	- حماسه	vord			4
⊏J. Frame	sentence usin	y uie ioi	nowing w	voru.			(
Smiling	_						

SECTION F - SPELLINGS (4 marks)

F1. Write the missing letters to form meaningful words.					
i) F O _	_TPTH		ii) T E T E R		
F2. Circle th	e correct spelli	ng.		(2	
i) scuted	shouted	shuoted			
ii) praised	prased	parised			
	SECT	ION G – HAND	WRITING (3 marks)		
G1. Write th	e given lines in	neat and clea	n handwriting.		
Values are th	ne good things w	e learn and foll	ow in life. They help us becom	ne kind,	
honest, and	respectful people	e. Saying "pleas	se" and "thank you", listening t	o others,	
helping some	eone in need, an	d telling the tru	th are all good values. These l	habits make	
us better frie	nds, students, aı	nd family memb	pers. When we practice good v	/alues every	
day, we grow	v into good huma	an beings.			

परमाणु ऊर्जा केन्द्रीय विद्यालय - 3, मुंबई

सामयिक परीक्षा - 1 (2025-26) जुलाई

कक्षा - चार वर्ग	 हिं	दी	समय - डेढ़ घंटे
अद्वितीय परीक्षा क्रमांक		दिनांक	
ह.निरीक्षक	ह.परीक्षक	प्राप्तांक	पूर्णांक- 40
प्रश्न 1.नीचे दिए गए अ	 नुच्छेद को पढ़कर पूछे	 फ्रे गये प्रश्नों के उत्तर लि	 खो ।
बगीचे की दीवार में एक ह			
कि उसकी माँ उससे कहा		•	•
बहुत अलग है।"घोंघा कुछ			
देखूँगा कि दुनिया कैसी है			
अगले दिन सूरज निकलने			
में घुसा और जल्दी ही बा			
दूर तक उसकी आँखें देख	सकता था, उतना उर	नन दखा। उसक सामन	बहुत बड़ा, लंबा आर
चौड़ा-सा मैदान था ।			
1). घोंघा किसे देखकर सं	चिता रहता था?		(1)
क) बगीचे के फूल	ख) दीवार में बना छेद	
ग) एक बड़ा पेड़	घ)	अपनी माँ को	
2). घोंघा ने अपना सामान	न कहाँ बाँधा?		(1)
क) अपने पैर में	ख) अपने शंख में	
ग) एक थैले में	घ)	पेड़ की डाली पर	

3). घोंघा की माँ ने उसे क्या सलाह दी थी?	(2)
4). विलोम शब्द लिखो । (क) अंदर-	(1)
प्रश्न 2. दिये गये पाद्यंश को पढ़कर निम्नलिखित प्रश्नों का उत्तर लिखिए ।	
लहरता-बलखाता नीम, दिनभर हँसता-गाता नीम l	
चिड़िया, कौआ, तोता सबसे, अपना नेह जताता नीम ।	
नहीं डॉक्टर फिर भी देखो, कितने रोग भगाता नीम ।	
चले प्रदूषित वायु कभी तो, उसको शुद्ध बनाता नीम।	
क). नीम किन जीवों से अपना प्यार जताता है?	(2)
ख). कौन प्रदूषित हवा को शुद्ध बनाता है?	(1)
ग) . समान तुक वाले शब्द लिखो ।	(1)
भगाता	

घ). दिए गए शब्द को जोड़कर नए शब्द बनाए।	(1)
प्र +दूषित =	
(पाठ्यपुस्तक के प्रश्न)	
प्रश्न 3. नीचे दिए गए प्रश्नों के उत्तर लिखे ।	
क). चिड़िया को यह संसार कब-कब छोटा लगा?	(2)
ख). नीम से किन - किन रोगों में लाभ हो सकता है? दो के नाम लिखिए ।	(2)
	
ग). एक शब्द में उत्तर लिखो।	(3)
1. चिड़िया अपना घोंसला तिनकों से बनाती है। (गीला/ सूखे)	
2. "वाह ! दुनिया तो कितनीहै" घोंघे ने कहा । (मजेदार / खराब))
3. जाती हूँ मैं हर जगह , पर हिलती नहीं किसी भी तरह (सड़क /	/मोर)

(रचनात्मक लेखन अंक -5)

प्रश्न 4. दिए गए चित्र के बारे में पाँच वाक्य लिखो ।



			***	** **	***	
			(व्याकरण)			
			(ज्याय/रजा)			
प्रश्न 5. विल	ोम शब्द लिखो	I				(2)
दूर x				ऊपर x		
प्रश्न 6. वच	न बदलो ।					(2)
घोंघा -				<u> </u>		

प्रश्न 7. दिए गए शब्दों को जोड़कर नए शब्द बनाओ । **(2)** क) स् + योग = -----ख) सु + कर्म = -----(शब्दावाली) प्रश्न 8 . सही शब्दों पर गोला लगाओ । **(2)** क) संख शंख श्न्ख ख) दुनिए दुनीया दुनिया प्रश्न 9. दिए गए शब्दों से वाक्य बनाओ । **(2)** अचानक - ⁻⁻⁻⁻⁻ सुंदर- -----(वर्तनी) प्रश्न 10. इनकी ध्वनियाँ कैसी होंगी -**(1)** क) पानी का बरसना -प्रश्न 11. दिए गए अक्षरों से सार्थक शब्द बनाइए । **(2)** गि / री /ह/ ल = -----ब / चा / गी = -----

(₹	नुलेख)	(5)
•	.a /	\ /

सफलता का स्वाद तब ही मीठा लगता है जब हमने उसके लिए कठिन परिश्रम और संघर्ष
किया हो। सफलता हमें गर्व और संतोष का अनुभव कराती है। यह हमारे आत्मविश्वास को
बढ़ाती है और हमें और भी बड़े लक्ष्यों की प्राप्ति के लिए प्रेरित करती है।

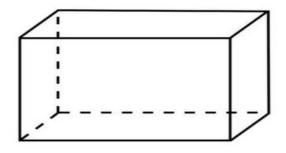
ATOMIC ENERGY CENTRAL SCHOOL – 3, MUMBAI.

Periodic Test --1 (July. 2025)

CLASS: IV Sec:	Sub.: MATHS	Date:	Time : 1½ hrs
Unique Identification no). :		Max Marks:40
Invigilator's Sign:	Examiner's Sign:_	Marks o	obtained :
<u>S</u>	ection A- Knowledge	(10 marks)	
Q.1) Choose the correct	answer & fill in the blan	ıks.	(1 x 2)
a. A circle has	center.	(4, 1, 2)	
b. An object that look	s like a cone is	·	
(bottle, book	, birthday cap)		
Q.2. Answer the following	ing questions.		(2 x 2)
a) State true or false.			
i) Radius is half of dian	neter.		
ii) Acute angles are mor	re than a right angle.		-
b) Write the name of two	objects that looks like t	he given 3-D sha	pes.
SPHERE –			
		7	
CUBOID -			

Q.3) Draw lines and join the picture with the correct view.	(1×4)
FRONT VIEW SIDE VIEW BACK VIEW	TOP VIEW
Section B – Understanding (1	<u>10 marks)</u>
Q.4) Choose the correct answer.	(1 x 2)
i) An angle is formed when two meet.	(circles / lines)
ii) All numbers in the times-2 table are	(even / odd)
Q.5) Answer the following questions.a. Colour the shapes that have the same opposite faces.	(2 x 2)
b) Draw two lines to split each of the given shapes into 3 to	riangles.

Q.6 i) Count and write the number of faces (F), corners (V) and edges (E) of the following shape. (1×4)



Faces (F)	
Corners (V)	
Edges (E)	

Prove that ii)

$$F + V - E = 2$$

Section C - Ability to compute (10 marks)

Q.7) Choose the correct answer.

 (1×2)

- a) Which of the following is an odd number?
- i) 7
- ii) 18
- iii) 6
- iv) 12

b) The top view of a

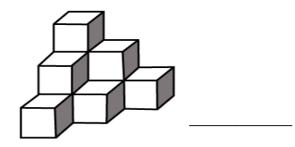


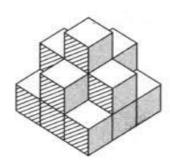
- i) triangle
- ii) pentagon
- iii) circle iv) rectangle

Q.8) Answer the following questions.

(2x2)

a) Count the number of cubes in the following pictures.





(b) Circ	le the odd one.				
i)	Cone	Cube	Circle	Cylinder	
ii)	Square	Rectangle	Rhombus	Triangle	
	In the figure giv	en below, mark t	he acute angles in	red, right angles i	_
			T	_	
			1		
(b)	How many angl	es are there in all	?	_	
	Sad	otion D. Duchl	om Solving (10	maulsa)	
O 10) Fi	<u>Sec</u> Ill in the blanks		em Solving (10	<u>marks)</u>	(1x2)
		· rcle is 5 cm., the	diameter will be		(1,1,2)
				r) 20 cm	
,	,	,	ot have a right ang		
				,	
i)		ii)	iii)	iv)	
Q.11) Do a	as directed.				
a) C	Circle the correc	ct net of a cylind	er.	(1)	
				\bigwedge	
		()	\angle \vee \setminus	

	F					
2) Circl	e all the eve	n numbers	given in the	box.		(2)
4	17	9	10	16	11	12
3) Look	at the box	and answer	the given qu	iestions.		(1 x
3) Look	at the box	and answer	the given qu	iestions.	\neg	(1 x
3) Look	at the box a	and answer	the given qu	iestions.		(1 x
3) Look	at the box	and answer	the given qu	iestions.		(1 x
3) Look	at the box	and answer	the given qu	iestions.		(1 x
			the given qu		t / right)	(1 x
i) The	e ball is at the	e bottom	corr	ner. (lef	<u> </u>	(1 x

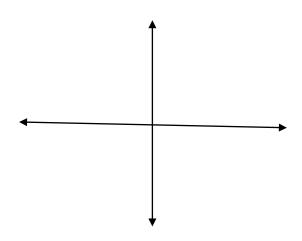
ATOMIC ENERGY CENTRAL SCHOOL – 3, MUMBAI.

Periodic Test --1 (July. 2025)

CLASS : IV	Sec :	Sub.: EVS	Date:	Time : 1½ hrs.
Unique Ident	ification no.	:		Max Marks:40
Invigilator's \$	Sign:	Examiner's Siç	gn:	Marks obtained :
I. Choose the	correct ans	swer and fill in th	e gaps.	(1 X 5 = 5M)
1) A	is a p	person who repair	s and make	s walls and buildings.
(carpenter / m	ason)			
2) A spectacle	ed monkey is	the state animal of	of	(Assam / Tripura)
3) A	has	a long narrow an	d pointed s	nout to catch fish. (Gharial /
Hornbill)				
4) Most of the	insects have	e	pa	airs of legs. (six / three)
5) The		river flows in	Chattisgar	h. (Chinar / Jhelum)
II. Identify the	e picture and	d name it.		(1 X 3 = 3M)

1) a type of communication		Automated	I teller machine
2) has sharp eyes		Bhela Gha	r
3) a hut of bamboo and hay		Internet	
4) ATM		Owls	
IV. Name of the following.			(2 X 3 = 6M)
1) Two insects with wings	,		
2) Two special features of turtles	,		
3) Two types of communications in earli	er times		
V. Write True or False.			(1 X 5 = 5M)
1) Magh Bihu is celebrated on 14th Nove	ember. ()	
2) In Sikkim, the specialists in agriculture	e are called Kheta	ıla. ()
3) People drop letters in the post office.	()	
4) We find constables in a fire station.	()	
5) Pachmarhi is in Madhya Pradesh.	()	
VI. Answer in short.			(2 X 3 = 6M)
1) Why do we live in a community?			
2) Write four rules to be followed during	nature trail.		

3) What is a map?	
VII. Write four sentences about the Bihu festival.	(1 X 4 = 4M)
VIII. Answer in one sentence.	(1 X 2 = 2M)
1) What is a Barter system?	
2) What is the other name of Van Mahotsav?	



X. Draw the following things neatly:

(1 X 3 = 3M)

1) beak of a parrot



2) claws of a duck

3) footprint of a crow

